Welcome to Year 4

The Year 4 Team

- **Mrs Mason (4B - Miyazaki Class)**
- **Mr Trainer (4A – Cowell Class and Y3/4 Lead)**
- **Mrs Challis and Mr Cummins (cover for release and planning time)**
- **Mrs Ramsaha (Support Staff)**

Behaviour

- We are continuing to use our 'Good to be Green' behaviour system – each child should aim, as a minimum, to be on green by the end of the day.
- Children displaying excellent behaviour or a highly impressive learning attitude each day could move to silver or gold.
- Children making poor choices may be moved to Timeout for some reflection and thinking time. Further poor choices will result in a child moving to Orange and will result in 'Time out' in another Class within the phase and the loss of 5 minutes of play.
- Significantly poor choices, or if repeated reminders have not been adhered to, will result in a child moving to Red and they will have 15 minutes time out with Mr Trainer or another member of SLT at lunchtime or break time.
- All Orange and Red behaviours are recorded in school, children will be expected to fill out a Reflection Sheet and parents/carers will be informed.

Behaviour

- Gold, Silver and Green – Rewards given
- Orange and Red – Sanctions given including Time Out, Reflection Sheets and Parents/Carers informed
- 'Time Out' clock for children that may just need to think about their actions

Behaviour and Rewards

- Starting last year and because our School Council felt that the rewards system needed to be modified, as a school, we made clearer links between our 'Good to be Green' system and our class DOJO system. There are now clearer, more consistent links between the demonstration of our BRIDGE values, positive choices and work ethic.

- Rewards will be given and certificates awarded regularly in celebration assemblies.

- School Council felt we needed to celebrate achievements more and they finalised the rewards that should be given.

Behaviour and Rewards

Reading in Year 4

- Your child should be reading everyday independently, or to a member of the family.
- These reads need to be signed by an adult and recorded in their yellow record book.
- Reading records will be checked and your child's reads counted every Monday – one entry per day.
- In reading assembly children will receive a certificate and a book as soon as they reach 100 reads.
- Please encourage your child to read for around 20 minutes each night

Reading in Year 4

- As a school, we have signed up for Accelerated Reader. We use this to form an assessment of reading ability and have banded books that are appropriate for each child's level
- When children have read a book, they complete a short quiz in school relating to that book
- We then assess reading at the end of each term to monitor progress and offer support as necessary
- We perform short termly assessments to monitor progress throughout the year

Homework

- Homework will be set on a termly basis.
- Children will be given a table of options and we will require one piece of homework to be completed each week.
- Throughout the term, one piece will need to be completed from each section to ensure a variety of skills. Children will then have the choice of which other pieces to complete
- Homework can be completed in a variety of formats depending on the selected piece (TEAMS, Powerpoints, in books, DT/Art projects etc)
- Each piece should be handed in on a Monday
- On the final week of each term, children will be invited to present homework and share their work as a way of celebrating and showcasing their skills
- In addition to weekly homework, children will be required to read, practice times tables and work on spellings

Homework

Heritage Week – Nigeria Research Nigeria and present your findings as a poster, a PowerPoint or a leaflet.	Guided Reading book – Varjak Paw Design an alternative cover and write a blurb for Varjak Paw	Class Reading Book – The Diary of a Killer Cat Write a story about Tuffy from The Diary Of A Killer Cat
Science – Light Design a light house that uses our work on light to help keep the people at sea safe.	Heritage Week – Your culture and heritage Share with the class something from your culture or heritage. You might want to show some clothes or food or share some facts and information.	ICT – online safety Design a poster to show someone how they can stay safe on line
PSHE – Understanding Feelings We have been looking at how we can alter our feelings and how to have a positive mindset. Share some strategies that allow people to be calm and positive in school and at home	PE – Netball We are learning how to play netball in PE. You can either design a kit for a netball team or invent an activity to help children practice the different types of passes used in the game.	Art – Prehistoric Art We have looked at the art left in caves from prehistoric times. We discussed how they had limited materials. Can you make a piece of art using natural materials?

For homework this term we would like you to complete one of these tasks each week. You can do it in whatever way you prefer (posters / leaflets / PowerPoints / in your homework book / on Teams). Please do at least one task from each of the three columns.

Bring in your work to share with the rest of the class in the week beginning Monday the 13th October.

Times Tables

- The Multiplication Tables Check (MTC) was first released in 2022 and is a compulsory maths test for all year 4 pupils in England. The test measures how well pupils can recall their times tables to 12 and gives children the foundational knowledge they need to progress in maths through the years.
- Without that knowledge, pupils might struggle to master more complex maths concepts. With that knowledge they will be better-placed to recall calculations immediately and then spend time working out the trickier calculations with multi-digit numbers.
- The MTC is also a great way to check for pupils that are struggling with their times tables so that additional support can be provided. Without this knowledge, children will struggle to calculate maths problems in later school years.
- The test is administered in June.
- Children should practise **daily**.
- mathsframe.co.uk is an ideal way of practising as the format is very similar to the one used for the official June test. This is a free online resource.
- Children should also practise on TTRS and even with other family members – try to set them achievable targets at home.

PE

- PE takes place twice weekly – one indoors session and one outdoors session – we will let you know when PE will be this term as soon as we have confirmation
- Your child will need to come to school wearing **full PE kits** for **both lessons**
- PE kit – purple t-shirts, tracksuit bottoms (plain grey or black), shorts, white or black trainers.
- As the weather start to get colder, jogging bottoms are strongly advised – especially for outdoor PE sessions
- Earrings must NOT be worn for PE. If children cannot remove them independently, they should not be worn on PE days. Adults in school are not allowed to remove a child's earrings

Lunches and Snacks

- All children are asked what they would like for lunch at morning registration. Once the register is submitted, we cannot make changes. Lunch information is provided on the school website termly.
- We are a nut free school, please help us to keep all the children safe by not including nuts in packed lunches. This includes nut-based spreads.
- Please provide your child with a snack for break, it can be a long time from breakfast to lunch without one. Snacks for break times should be fruit, vegetables or hard cheese (no sweets, crisps or biscuits)

Communication

- We are continuing to use Class Dojos for communication between parents/carers and class teachers. You will be able to message us through Dojos about anything to do with the classroom or learning. The class teacher will aim to respond to you within 24hrs.
- Please be aware that it is not always possible to monitor Dojo while teaching so any urgent messages should be phoned in to the office so that they can be passed onto the class teacher.
- Please do not use Dojo to inform us of changes to pick up as these may not be seen by the class teacher in time.
- It is important that you are linked to our Dojo system so please ensure the office has your current email address to ensure we can send you an invitation to join.
- Also, teaching staff should not be expected to respond out of their working hours.
- Other concerns regarding your child's learning can be emailed to the Phase Leader (Mr Trainer) using dbcpsyear4@dbcps.kent.sch.uk

Home Time

- Lessons finish at 3.20 and the children exit from the Year 3-4 door on the playground
- It is important that we adhere to the One-Way system to minimise congestion
- Any changes to pick-up need to be communicated using our communication methods (NOT through Dojo if it relates to changes that day)
- Safeguarding is extremely important to us - we need to see the adult that each child is going with. The children will be expected to wait so we can be sure of this. Please be patient as this process does take slightly longer at the beginning of the year while everyone familiarises themselves with the children's appropriate adults – this does get easier as the term goes on.
- We do ask that plenty of space is left to ease congestion and make it easier for the children to spot their appropriate adult.

Any Questions?