Welcome to Year 5

Mrs Alexander, Mrs Burton, Mr Styles, Mrs Mitchell,
Mrs Challis & Mr Cummins

Year 5 timetable

	Arrival 8:35 8:50	9:00 – 9:30	9:30 – 10:45	10:45- 11:00	11:00- 11:15	11:15 – 12:25	12:25 -1.20	Session 1	Session 2	Home time 3:20
Monday	Purple Pen / SPaG	Guided reading	Literacy Assembly 10:30	Play time	Whole Class Story	Maths's fluency / maths lesson	Lunch in hall	Science 1:20 – 2:30	Computing 2:30 – 3:15	3:15-3:20
Tuesday	Purple Pen /Star reader	Guided reading	Literacy Assembly 10:30			Maths's fluency / maths lesson		Wider curriculum 1:20 – 2:45	Music 2:45 – 3:15	3:15 – 3:20
Wednesday	Purple Pen / multiplication	Guided reading	Literacy			Maths's fluency / maths lesson		PE (indoor) 1:20 – 2:30	RE 2:30 – 3:15	3:15 – 3:20
Thursday	Purple Pen / maths retrieval	Guided reading	Literacy			Assembly 11:00 Maths's fluency / maths lesson		Wider curriculum 1:20 to 2:45	Spanish 2:45 to 3:15	3:15 – 3:20
Friday	Purple Pen / maths retrieval	Guided Reading (Star Reader)	Literacy			Multiplication Maths's fluency / maths lesson		PE (outdoor) 1:20-2:30	PSHE/Picture News 2:30 – 3:10	3:15 – 3:20

Reading in Year 5

- Children should record their reading every day in their reading journals
- Children should have a current reading book in school every day
- Reading expectation is for children to read everyday
- Reading journals will be collected every Monday for teaching staff to monitor and record daily reads
- Reading assembly every Tuesday
- Book prizes for 100, 200 & 300 reads
- Accelerated reader –children will be given opportunities to complete quiz assessments on their books in school

PE Kits

- PE is on Wednesday (indoor) and Friday (outdoor)
- On Wednesday and Friday, children should wear **their full PE kit** to school
- Swimming – after Christmas
- PE kit – purple t-shirts, track bottoms (plain grey or black), shorts (white or black colour) trainers

Homework

- Homework will consist of a topic grid, in addition to weekly **spelling** and **maths** tasks.
- The topic grid is completed and submitted at the end of each term, where we will share across the year group. These tasks are not all written and we encourage creativity!
- The grid and weekly tasks will be set on Teams. All log-ins are provided to the children and stuck into their orange homework books.
- Homework will be set on Wednesday and the deadline for the weekly **maths** homework is the following Monday. Spellings are tested in class in our weekly Hive game.

Homework

Year 5 Homework for Term 1

Art – Painting portraits Portraits are pictures of people. They can be created using many different mediums – from drawing to using objects to create collages. We would like you to choose someone to create a portrait of. This could be a self-portrait or one of somebody else. Use whatever medium you want to demonstrate your understanding of portraits.	**Heritage week - Russia** At the start of every year, we focus on a country and learn about their culture, their history and facts about them. Our country this year is Russia! We would like you to use your knowledge that you have learned at school and do some of your own research. Present your information in whichever way you wish!	**Class Reading Book – Explorer** Imagine you are an explorer travelling through the Amazon rainforest. Create a field journal describing what you discover. Include sketches, maps, notes about plants and animals, dangers you encounter and important events from your journey. You could present your work as a diary, booklet, poster or in another creative way.
Geography – Rainforests Rainforests are a wonderful diverse place, with a range of plant life, creatures and processes. Use your knowledge of rainforests to create your own. You will need to think carefully about the different aspects of it: What plant life will be included? Will it have different layers? What animals would be included? What do their habitats look like?	**English – Setting description linking to rainforests** Rainforests are fantastic for writing descriptive pieces. They contain a plethora of colours, animals, plants and life. We would like you to write a description of a rainforest. This should be carefully thought about and should be detailed, so that we can imagine it and your writing should bring it to life!	**Science – Living things and their habitats** Life cycles is our main focus here! This is the process that all living things go through – from plants to animals to humans. We would like you to research the life cycle of an animal of your choice! The more obscure the better! If you can include information about that animal's habitat and their food, even better!
RE – Why do some people think that God exists? There are many religions across the world, many of which follow a God or many Gods. We would like you to know more about a God or Gods of your choice. This may be from your religion, or you may choose a religion. Try to find information that people may not know and present this information in a way you wish!	**PSHE - TEAM** Working as a team is very important. It helps us to use everyone's strengths to achieve a shared goal. Your task is to create a game that encourages teamwork. This could be a board game, a playground game or even a new sport. Think carefully about the rules and how players will need to work together to succeed.	**Music – South and West Africa** The South and West African music that we are focused on is music that relies on 'Call and response'. This is where one member will call out a line and then the other members will sing. This will continue throughout the song. Can you create a song that relies on call and response? It would be fantastic if you could link this to something we have learned about already in year 5!

Behaviour

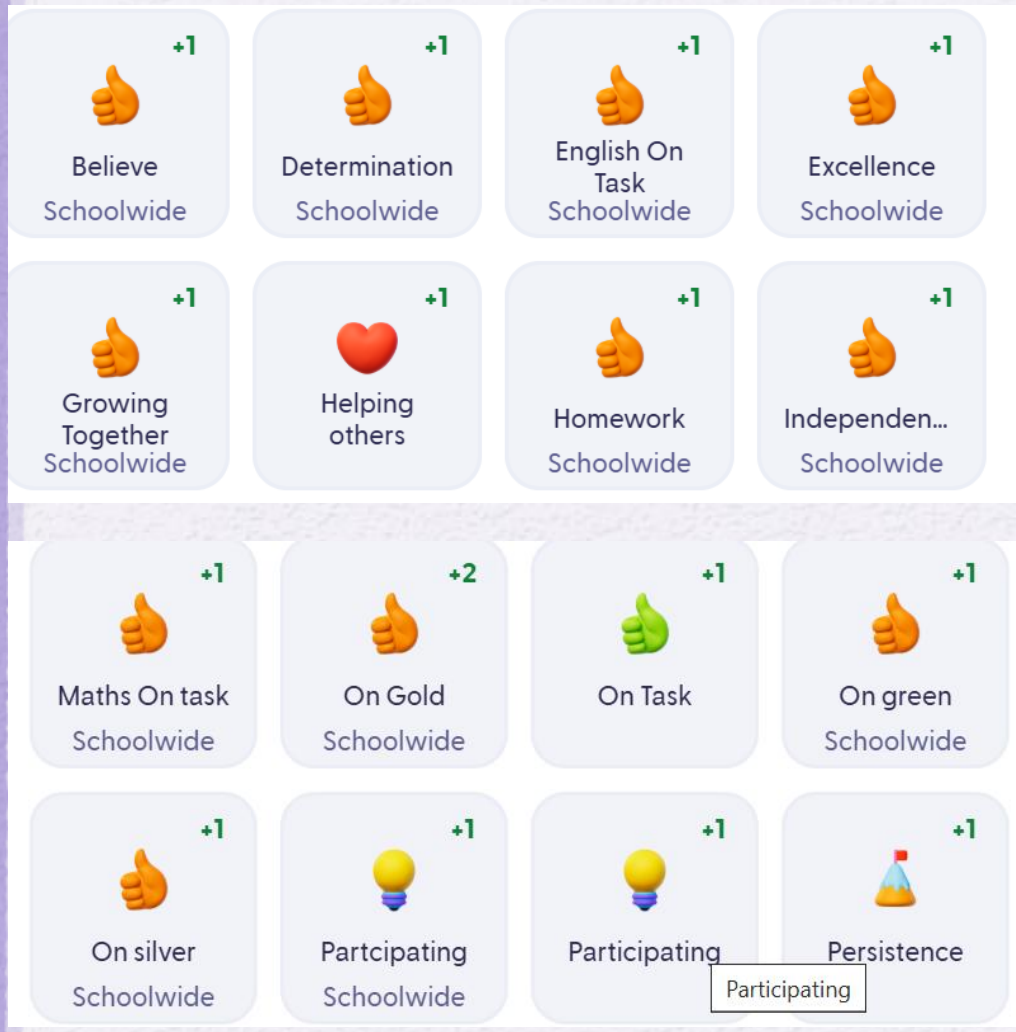
Behaviour rewards are linked to our Dartford Bridge values

The children are rewarded daily for their behaviour on the chart and points are totalled for the DOJO table

Dojos are awarded for learning and school values, and prizes are awarded when the children reach certain thresholds

Orange - will be time out in the other Year 5 or 6 Class.

Red - will be time out with SLT during lunch time or playtime. Parents will be notified.



Mobile Phones

- Using mobile phones responsibly, especially on social media platforms and groups.
- Mobile phones need to be turned off and handed over to adults in the classroom during school hours and can be collected at the end of the day.
- Children are not allowed to take photos before or after school around school premises.

Communication

- To enable efficient communication with class teachers and parents, you can send messages using the Dojo app. Teachers are given at least 24 hours (within the working week) before responding to any messages.
- Urgent or emergency messages should be communicated through the office so action can be taken immediately.
- Phase leader emails are also available to communicate any concerns or issues.
- The school will communicate through email (not text message) with other important information

Walking Home

- Children in Year 5 are allowed to walk home following written permission from their parents
- You can give permission through Arbor, or you can write to the year group email address